

A Lesson Plan

Objectives:

to present the articulation of the voiced affricate/dʒ/ , and relate it to the spelling of >g< and >j< in the context 'The Jawbreaker and the Sound ticklers.'

Material:

The story book

A Jawbreaker puppet. It can be made with a ball

Before the Story:

Have a short discussion about Jawbreakers/'dʒɔːbreɪkəz/. They are also known as gobstoppers/'gɒb,stɒpəz/ in British English. They are large, hard, spherical sweets consisting of different coloured concentric layers that are revealed as they are sucked.

Encourage learners to compare this giant sweet to a sweet in their country. Teachers can find videos on You Tube

Invite the class to predict the story by looking at the cover. Who is the Jawbreaker in the picture? And the sound ticklers?

Introducing the story:

The teacher: Listen Can you hear that? Who's there?

The Jawbreaker: It's me a jawbreaker. (Use the Puppet)

The teacher ; Do you want to come in?

The Jawbreaker: Yes I need to find a place to sleep. I came from England and I am very tired.

The teacher: Sorry !!There are no beds here.

The Jawbreaker: Yes, Behind your teeth there is a comfy sofa where I can sleep. Can you find a comfy sofa behind your teeth?

The teacher: Oh You refer to that mountain behind the upper teeth We are busy Come back later

Wait a minute!! I found a sofa behind the upper teeth. Can you find it ? Can you feel it?

There is something we need to do children !! Now!!! What if he comes back and gets into our mouths

We need to find a solution right now. Where can we find an answer to this problem? If it is not on Google because we don't have a good internet connection. Think about it

In a book. Let's look at this book. The Jawbreaker and the Sound Ticklers It is about the Jawbreaker

Let's see what this book says

Reading the Story:

Use the pictures in the book to help children follow the story or use props/ mimes to storytelling.

After the story:

Experimenting with sound ticklers:

Have a short discussion on the story and experiment with the sound ticklers:

- 1.- Why is the story called 'The Jawbreakers and the sound ticklers'? Were they right?
- 2.-Can you feel the sofa behind the upper teeth with the tip of the tongue as if it were the feathers of a bird wing? Feel it. Let's try and find it. Did you find it? Yes? No?
- 3.- Let's experiment with the sound ticklers. Give each child a baby sound-tickler (Mentos Sweets or similar) , and ask them to hold it tight on the sofa that is behind the upper teeth. Then, with the tip of the tongue, as if it were the tip of the feathers of a bird wing, push and let it go. A sound like the English >j< or >g< comes up. Can you hear the sound ticklers? Can you make sound ticklers in your mouth? Let's try again.
- 4.- Drilling: So as to reinforce the new articulation children have fun singing the song in the story.

Let's sing the song. Play with the song by singing it slowly, quickly or using different moods such as happily, sad etc. Have fun with the sound ticklers!!