

THUMKIE IN LATIN AMERICA

A Lesson Plan

Objective: To introduce and acquire an EFL sound that is inexistent in children's mother tongue through a story.

To raise awareness on the place of articulation of the >th< sound in content words, like Thumkie, which is usually pronounced as the voiceless affricate /θ/.

Material:

- ✓ The story book called `Thumkie in Latin America`.
- ✓ Thumkie, the puppet



- ✓ Thumkie's songs

Procedure

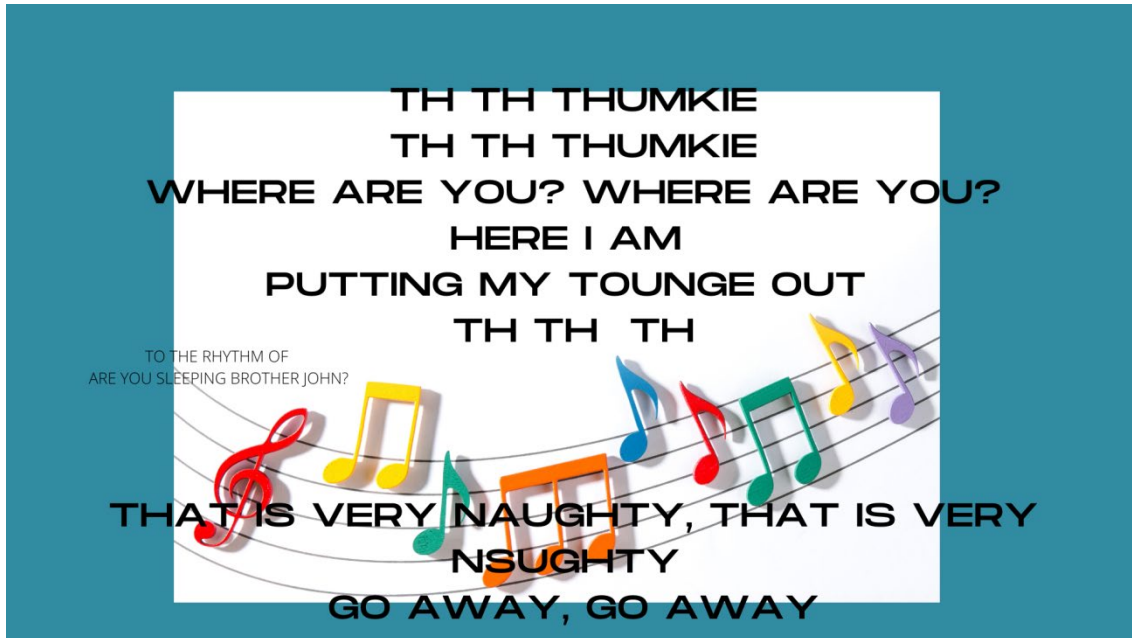
1.-Before reading the story:

The Teacher: Let me introduce Mr, Thumkie. (the teacher shows the puppet)

The Puppet: Hello!! My name is Thumkie and I am very unhappy. Children think I am naughty because I put my tongue out like this when I say my

name. Children are so angry that they even invented a song to keep me away. This is what happens

Listen to 'The Frightening Thumkie Away' Song.



2.- Reading the Story

The Teacher: Children. Let's listen to the story and see if we can help Thumkie

The teacher reads the story aloud while showing the pictures on the book.

3.- After reading the story

The teacher reflects on the story. Children found naughty Thumkie because his name is pronounced putting the tongue out. That is naughty unless children learn to push out some air and pronounce a new sound.

That makes Thumkie happy because he is finally accepted and integrated to the class. Now, he can make new friends and children find many friendly words such as Thumkie, thank you, think, thick, thin and more

Now children are ready to sing the 'Come Together Thumkie's song'

4.- Drilling: Children practise the sound by drilling the sound in Thumkie songs

**TH TH THUMKIE
TH TH THUMKIE
GOES TH TH**

**PUSHING OUT SOME AIR
PUTTING YOUR TOUNGE OUT**

TH TH TH

TO THE RHYTHM OF ARE YOU SLEEPING BROTHER JOHN?