

THUMKIE IN spain

A Lesson Plan

Objective: To introduce and acquire an EFL sound that is inexistent in children's mother tongue through a story.

To raise awareness on the spelling relation between the spelling of >th< and the sound in content words, like Thumkie, which is usually pronounced in words such as > Cecilia< or > zanahoria< in Spain

Material:

- ✓ The story book called 'Thumkie in Spain'.
- ✓ Thumkie, the puppet



Procedure

1.-Before reading the story:

The Teacher: Let me introduce Mr, Thumkie. (the teacher shows the puppet)

The Puppet: Hello!! My name is Thumkie and I am very unhappy. Children cannot see me in words. They can only call me in words like Cecilia, Zaragoza, zanahoria in Spanish, but I come from England so I move to other words and I want to fit in. ☹️

2.- Reading the Story

The Teacher: Children. Let's listen to the story and see if we can help Thumkie

The teacher reads the story aloud while showing the pictures on the book.

3.- After reading the story

The teacher reflects on the story. Children find Thumkie in their hands. The story helps them notice >TH< in words and even teach them to trace the words on their fingers.

The story is very similar to the game I Spy.. until the children can discover a new spelling related to the sound in Cecilia or Zaragoza.

That makes Thumkie happy because he is finally accepted and integrated to the EFL class. Now, he can make new friends and children find many friendly words such as Thumkie, thank you, think, thick, thin and more

4.- Practice: Playing with the story

One, Two, Three. One, Two, Three. Where can you see Thumkie in words?

Playing with the story Thumkie in Spain

Game Name: ONE, TWO, THREE, ONE TWO THREE WHAT THUMKIE WORDS CAN YOU SEE?

Objective:

- ✓ To raise phonological awareness on the >TH< sound
- ✓ To relate >TH< sound to the spelling

Material: Objects scattered around the classroom that contain the >TH< sound in words

Such as a **thin** book, a **thick** pencil, number **Three**, a **bath**, a **thank** you note, a **tooth**, **Thumkie**, **think** etc.

Game Procedure

This game is similar to the story Thumkie in Spain.

The teacher puts around the classroom objects that contain the >th< sound in words. She says:

‘Children, children Can you see Thumkie words looking at you?’

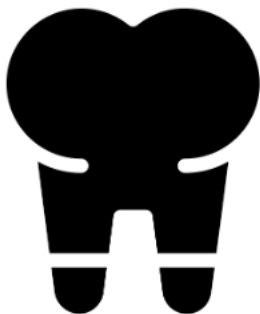
Child 1: Yes, I can see a BaTH looking at me. Children Children Can you see Thumkie words looking at you?

Child 2: Yes, I can see number Three looking at me. Children Children Can you see Thumkie words looking at you?

Child 3: Yes, I can see a Thick pencil looking at me . Children Children Can you see Thumkie words looking at you?

The game follows the same procedure until all the words in the story are discovered

FLASHCARDS INCLUDE: THE EARTH TEETH A TOOTH A TOOTHBRUSH SOUTH THANKFUL A THEATRE THRILL THREATEN FAITH THIRSTY A THIEF A THROAT TRUTH THIN A BATH MATH ELIZABETH THIN THICK





THANKFUL

