

A Lesson Plan

Objectives:

By listening to the story EFL learners can

- ✓ Discriminate the distinction between the /v/ and /b/ sounds in contrast,
- ✓ observe the place of articulation of /v/ and /b/ sounds in the metaphors introduced by the story
- ✓ differentiate the miscommunication problems that the unintelligible production of the /v/ and /b/ may bring about
- ✓ appreciate the importance of helping others

Material:

- ✓ The Emopron story called The Elves Magic Moves
- ✓ Flashcards of the story

Introducing the story:

Put up a flashcard of Vicky and Victor ,the Elves in the story, on the blackboard,.



Tell the class that you have discovered some magic to make friends with the elves and travel to Valinor, the Elves' land. There is a trick for that, that you want to share with them. Children have to listen to the story and discover the trick.

KEY: The trick to make friends with the Elves and travel to Valinor is to make magic Moves. Children will have to listen to the first part of the story and show you the magic moves (hugging the upper teeth with the inner part of the lower lip and make the move by producing some voicing. The move is noticeable by placing the palm on the throat)

Reading the Story Part 1:

- 1.-Use the pictures in the book to help children follow the story or use props/ mimes to storytelling.
- 2.-Read the story until the bad dwarves show how to make the magic moves
- 3.- Children show you how to make the magic moves and sing the rap

Reading the Story Part 2:

- 1.- Tell children that this happiness comes to an end. What may happen to the magic moves? Write children's prediction on the blackboard
 - 2.- Continue reading the story and check children's predictions
- They tell the teacher why the Elves cannot make the magic moves any more.
- 3.- The distinction between the /v/ and /b/ sound should be highlighted at this point

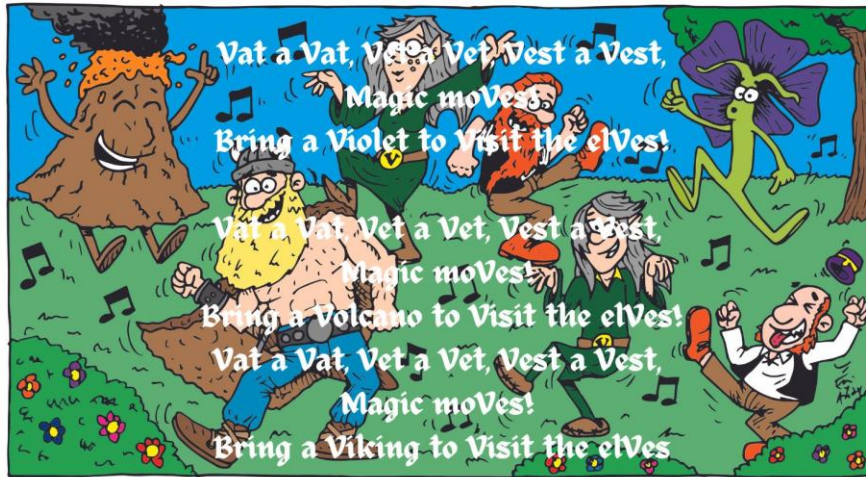
Reading the Story Part 3:

- 1.- The Elves lost their magic. Ask children to speculate how the elves can get their magic back. Write children's suggestions on the board.
- 2.- Read the story until the end. How was the conflict solved?

After the story:

- 1.-Reflect on the story and go over the conflict solution. Encourage learners to make the 'magic moves'
- 2.-**Drilling:** Sing the rap to practise the new sound /v/ .

The ELVES' Magic Moves Rap



3.- **Playing with sounds:** Sing the rap slowly, quickly, changing the speed

4.- **Game Name:**

A Musical Rap

Objective: To develop phonological awareness on the production of the English V and B

Material: Print the V/B flashcards, one for each child, minus one

A rap and flashcards available at <https://eflphonics.com.ar/resources/>

Procedure

Lay out the V/B flashcards on the floor, one for each student, minus one.

Play the rap ...

Vat a Vat, Vet a Vet, Vest a Vest,

Magic moves!

Bring a V..... to Visit the elves!

Since this magic rap only brings V words to Valinor, tell the students to step into the pieces of coloured paper, only if they listen to a V in the words of the Magic Moves for example 'Magic Moves bring a VIOLIN to visit the elves. The child without a place to

stand is out. If they do not hear the V in the words of the Magic Moves they keep on dancing outside the paper. If they step on the wrong flashcard they are out too.

Once one of the children is out, remove a flashcard leaving one for each child, minus one again. The last child standing wins. This fun game .

Words that the teacher can use include:

A Van A Berry A vest A Volcano A Bat A Beer A Boat A Bowl

A Vase A Vet A Veil A Bent A Big Bag ..etc