

A Lesson Plan

Objectives: By listening to the story EFL young learners can

- ✓ Discover the distinctive articulation of >TH< as in ‘they’ and >D< as in ‘day’ through the conflict of the story,
- ✓ Train their ear to distinguish between >TH< and >D<
- ✓ Differentiate the miscommunication problems that the unintelligible production of >TH< and >D< / may bring about

Material:

- ✓ The Emo-pron story called ‘ Heather and the Sound Cavern’
- ✓ Flashcards of the story

Before the story:

Tell children that there is a wizard called ‘Eddie’ that likes to cast spells on >TH< and >D< words when he is bored.

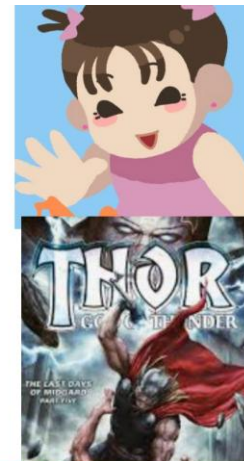
The teacher: Look! Here he is!! He cast a spell on the words we need to learn for today’s lesson. Oh My God!! We are forced to say the words with >TH< and >D< he wants What are we going to do now?.

Let’s guess the pronunciation of each word by matching the words to the right pictures in slide 1. Some clues in slide 2 will help you



A Word-picture matching game

Heather or Header
There or Dare
Thor or Door
Though or Dough



A Word-Picture Matching Game:

Instructions: Place the pictures next to word when you guess

- Heather or Header: The ultimate name showdown!
- There or Dare: Where will you venture?
- Thor or Door: A mythical battle!
- Though or Dough: A tough linguistic choice!

Introducing the story

The teacher: How can we know we are right if we don't know how to produce the sounds Eddie play with? Let's listen to the story and discover how to say >TH< and >D< in words.

The mystery is solved by listening to the story.

After listening to the story

Discussion:

Teacher: After listening to the story, what have you found out about the game the gnomes play?

Student 1: The gnomes say 'Da, da ,ddy' by swaying on the swing, because their hats hit a mountain that is in the cavern

Teacher: That's right! We don't have a cavern but we have a mouth that can replace the cavern. Can you feel the mountain with your tongue. Yes?

Gnomes sway on the swing and their hats hit the mountain. Now, let's play as the gnomes. We do not have hats but we can use our tongues inside the mouth. And the mouth is our sound cavern. Repeat after me: "Da, da, ddy, ddy

Student 2: Gnomes go 'The', 'This', and 'That' on the See-saw, and peek outside by protruding their hats.

Teacher: Excellent observations! We can use the tongue for the hats Now, let's practice these sounds singing the song together.

Drilling:

Practising the song at this stage will help children to experiment with the new sounds. Please take a look at the song procedure and game in the song slot.

During the drilling phase, it's important to provide ample opportunities for students to repeat the words and sounds in a game-like context as a song to have fun and make repetition memorable