

Scavenger Hunt

Objective: To raise phonological awareness on the production of words with >TH< as in 'they' and words with >d< as in 'day'.

Material: Post-it notes

Procedure:

The teacher labels items in the classroom with 'TH' as in 'the, this, that' and 'D' as in 'da, dy' using two distinct colours for each sound.

Next, divide the children into groups and provide each group with two different boxes. Explain to them that they will have exactly ten minutes to collect as many words as they can and place them in the correct box based on whether they contain sounds from 'the, this, that' or 'da, dy.'

Once an item is placed in a box, it cannot be moved again. Assign one point for each correctly sorted word